

National Quality Program Standards

Growth Plan

Program Name: C.M.Worley High School

Survey Year: 2017

Quality Indicator

The courses in the Program of Study (POS) are organized logically and sequentially from introductory to advanced levels.

Evidence	Action Owner	Target Rubric
Add course descriptions, objectives, and pre-requisites to the current curriculum map. Note related AFNR content standards for each course using standards document from The Council for Agricultural Education.	D. Clark	Value 4 Exceeds

Steps for achieving target rubric.

Time	Action Items
30 Days	Pull course descriptions and objectives from existing syllabi into curriculum map document and reformat as necessary.
6 Months	Identify and document pre-requisite ag courses as well as strongly suggested core academic courses in science and math. Get feedback from guidance counselor.
9 Months	Review the AFNR Content Standards document and note related content standards based on course objectives. (Reference: https://www.ffa.org/SiteCollectionDocuments/council_afnr_career_cluster_content_standards.pdf)

Quality Indicator

The technical content is aligned with core academic content standards.

Evidence	Action Owner	Target Rubric
Validation that instruction aligns with Common Core Standards (English, Math, and Science) as well as the National AFNR Standards. These can be found online.	D. Clark	Value 4 Exceeds

Steps for achieving target rubric.

Time	Action Items
30 Days	Print out relevant Common Core Standards and AFNR Standards. Note which standards are met based on current curriculum used. Note which standards are not currently being met.
6 Months	Modify used curriculum to meet relevant standards.
9 Months	Implement new curriculum. Compare student work through assessment date with Common Core and National AFNR Standards achieved.

Quality Indicator

SAE programs are documented by agreements between the student and adult supervisor(s)

Evidence	Action Owner	Target Rubric
Create a file of SAE agreement forms to outline SAE parameters.	D. Clark	Value 3 Meets Expectation

Steps for achieving target rubric.

Time	Action Items
30 Days	Locate the SAE Handbook Section "Legal and Safety Awareness". Use this document to create an agreement document to be used between student and advisor.
6 Months	Pass out agreement to students. Require agreement to be returned with FFA member signature as well as parent and advisor signatures.
9 Months	Utilize agreement form to inform Principal and Guidance Counselor of students' SAE programs. Use as a tool to educate and promote the importance of SAE programs as a part of Agricultural Education.